

Prelim-Islands and Lost Continents

1.5 credits

Biological Sciences Building (BIO-315),
Douglass/Cook Campus

2-5 pm, Monday (**Starting March 6th**)

COURSE DESCRIPTION

Sea level changes. The archaeology of islands and lost continents is a survey of how people moved in prehistory between islands (The Pacific Polynesia, the Mediterranean and Caribbean Seas), that also goes into the reconstruction of the places now covered by water: the lands that connected Indonesia (Sunda), Great Britain to Europe (Doggerland), and Russia to Alaska (Beringia). An island has constraints, it has limited supplies of resources; an island is a discrete space; bounded by a water barrier that makes passage to, and from, difficult. Archaeology has to explain human habitation on islands in relation to developments on the mainland, or to other islands. In the same fashion, places that are now separated, were once part of a continuous landscape. Islands and Lost Continents helps us to look at the past in light of those constraints, inaccessibility, and visibility. What technology brought people to the islands? How did they live there? What was their impact on their ecosystem? Could they stay? What changed?

To address the above, the course will first survey the archaeology of islands and human dispersal in the past, starting with the Pleistocene, and going from region to region, more or less in order of settlement.

Archaeological practise essentially compares two places with each other, to assess their commonality and perhaps their common origin, or their autochthonous development. Islands and Lost Continents is about a past dominated by the sea, that is perhaps also our future.

Instructor:

Hylke de Jong, office hours: by appointment
room BIO-204 B, Douglass/Cook Campus
hd189@anthropology.rutgers.edu

CATALOG DESCRIPTION

Archaeology of islands and lands beneath the sea; human dispersal, effects of climate change, and prehistoric transportation; discussion of Beringia, Doggerland, Sunda, the Caribbean, Amazonia, and Polynesia

LEARNING GOALS

- Island Archaeology [EA1]
- Human maritime dispersals in prehistory [EA1]
- Island lives [EA4&5]
- Theoretical issues of social complexity (e.g. gift exchange and reciprocity in island societies).
- The importance of prehistory for the understanding processes of later colonization and the historical archaeology [EA4&5]

Lecture Schedule by week

1. Edens, lost continents-unfamiliar landscapes
2. Seas, Ice ages, human evolution, the Pleistocene, erectus, OoA1, Sahul Philippines and Flores
3. Sunda, Tasmania, Pacific rim, Beringia, Ryukyu, Matenkupkum
4. Dmanisi to Pakefield, Neandertals of Doggerland, Holocene World
5. Austronesian Expansion, Lapita, Polynesia
6. The Caribbean
7. The Mediterranean

Readings

Required:

Rainbird, Paul 2007: *The Archaeology of Islands*, Carnbridge University Press; Cambridge etc.

GRADING AND ASSESSMENT

Grades

- Assignments: 3 essays

- Quizzes: 2

A note on absence in times of COVID-19

It is in everyone's best interests that if you have symptoms or feel ill in general, that you self-isolate and do not 'power' through to class. Alternative assignments will be made for people who could not attend the lesson. The main point is that classes can only be held in person if everyone takes sensible precautions. If the absence lasts longer than a week, please contact the Dean of Students:
<http://deanofstudents.rutgers.edu/>

COURSE POLICIES

Academic Integrity

All students must strictly adhere to the Rutgers Academic Integrity Policy, which identifies and defines violations including cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. Full definitions of each of these violations, as well as the consequences of violating the Academic Integrity Policy, are available as part of the student handbook. For details see:
<http://academicintegrity.rutgers.edu/academic-integrity-policy>. You are responsible for knowing what constitutes plagiarism and academic dishonesty.

8.

Student-Wellness Services:

FINANCIAL HARDSHIP

If you are facing other financial hardships, please visit the Office of Financial Aid at
<https://financialaid.rutgers.edu/>.

Just In Case Web App

<http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/
www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 /
www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 /
<https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation:

<https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports

your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at:
<https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 /
<http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.